



Kidsplace Nursery School Co-op Inc.
245 Sutton Ave.
Winnipeg, Manitoba R2G 0T1
(204) 661-1325
kidsplaceboard@hotmail.com

Behaviour Management Policy

The program at Kidsplace has an approach to behaviour management that encourages children to change the undesirable behaviour through direct and indirect guidance. This is done by setting limitations clearly and using few rules; setting realistic age-appropriate goals for behaviour; modeling desirable behaviour and helping children to express their feelings with words.

When children are kept busy with a variety of interesting activities in a positive atmosphere, there is little chance for behaviour problems to occur. However, there will be times when problems do arise. Children need to learn strategies of interaction that will bring positive reactions from others. Depending on the situation, ages and personalities involved, these problems will be handled fairly consistently. Each child will be encouraged to talk about the problem, to recognize his/her feelings, and to use words to solve the problem. Acceptable behaviour will be explained to the child, and if necessary, the child will be redirected to another activity or given a short "time-out" period to help him/her relax and talk calmly. This method of behaviour management teaches a child how to express anger or frustration in a way that conveys their feelings without hurting others or themselves.

Please be assured that in all instances:

There will be no form of physical punishment, verbal or emotional abuse, or denial of physical necessities for any child.

A calm, professional manner and voice will be used when dealing with the children. Incorrect behaviour will be stopped and the child will be redirected to acceptable behaviour. If necessary, behaviour will be observed and recorded. Parents will be approached and encouraged to assist in forming a plan to decrease negative behaviour. Outside opinions will be sought, *in a general sense only*, if the negative behaviour continues. Behavior management strategies will be adapted to meet the developmental needs of each child and will take into consideration the child's inclusion support needs.

There will be at least one adult person present in the classroom with the children at all times. A daily record of incidents will be kept should class time be unduly disrupted, and parents will be informed of significant occurrences affecting their child.